



NEW ENGLAND ASSOCIATION OF SCHOOLS AND COLLEGES, INC.  
COMMISSION ON PUBLIC SCHOOLS

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January 26, 2023

Jessica Milligan  
Principal  
Mountain View Middle School  
41 Lauren Lane  
Goffstown, NH 03045

Dear Ms. Milligan:

The Commission on Public Schools, at its October 23-24, 2022 meeting, reviewed the Three-Year Report of Progress and Planning of Mountain View Middle School and voted to award the school continued Accreditation in the New England Association of Schools and Colleges.

The Commission commends the following:

- the piloting a formal professional learning community (PLC) model for math, language arts, science, and social studies teachers
- the week-long rollouts of behavioral expectations on the established priority areas of the school as determined by the Positive Behavioral Interventions and Supports (PBIS) committee and faculty and staff feedback
- the development of a district-wide vision of a graduate
- the ongoing social-emotional learning through Second Step, a book study on trauma, and a rollout of the Signs of Suicide (SOS) program
- the completion of the written curriculum across all subject areas

The Commission was pleased to note that all Foundational Elements in the Standards for Accreditation have been met by the school at this time.

The school will submit a Six-Year Report of Progress and Planning, which is due on October 1, 2025. The preparation of the Six-Year Report of Progress and Planning can be found on the website at <https://www.neasc.org/resources-schools-public> in the section marked *Six-Year Report of Progress and Planning*. In that report, the school will report any changes to the ratings of the Foundational Elements, progress on the current Priority Areas for Growth, future Priority Areas for Growth, changes in the 4Cs,

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progress toward the additional recommendations listed in the Decennial Accreditation Report, any exemplary practices to share with other schools, and any substantive changes. Also, the school will submit a revised school growth/improvement plan based on the information in the Decennial Accreditation Report incorporating the use of any next steps for the completion of any Priority Areas or adding any Priority Areas once the original Priority Areas are completed. Use the elements from the NEASC school growth/improvement plan template to guide your work. This can be found on the website.

Priority Areas for Growth should be completed or in the final stages of implementation when the school submits its Six-Year Report of Progress and Planning. Inadequate progress towards completion of the Priority Areas for Growth or meeting the Foundational Elements could result in a request for additional Progress Reports or a change in the school's accreditation status.

The Commission requests that it be kept apprised of any substantive changes in the school before that date. For your convenience, a copy of the Substantive Change Policy is enclosed. Please notify the Commission office of any changes in the names of the principal and/or superintendent along with their corresponding email addresses by submitting this information electronically to [cpss-air@neasc.org](mailto:cpss-air@neasc.org).

The school's accreditation status will be reviewed when the Commission considers the Six-Year Report of Progress and Planning, which should be submitted by the principal through the Accreditation Portal. Be sure to complete the report by clicking on the green "Mark Progress Report Complete" button.

Please contact me if I can be of any assistance.

Sincerely,



Kathleen A. Montagano

KAM/mms  
Enclosure

cc: Brian Balke, Superintendent, Goffstown School District  
Heather Trzepacz, Goffstown School Board Chair, Goffstown School District #19  
Amy C. Clark, Administrator of School Facilities, New Hampshire Department of Education  
Sharon Cournoyer, Chair, Commission on Public Schools